

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

COURSE TITLE: Engine Systems

CODE NO. : CVC 604 **LEVEL:** 1

PROGRAM: Commercial Vehicle – Common Apprenticeship (6080)

AUTHOR: John Avery

DATE: June/08 **PREVIOUS OUTLINE DATED:**

APPROVED: “Corey Meunier”
CHAIR **DATE**

TOTAL CREDITS: 6

PREREQUISITE(S):

HOURS/WEEK: 48 hours total during 8 week period

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For additional information, please contact Corey Meunier, Chair
School of Technology & Skilled Trades
(705) 759-2554, Ext. 2610

I. COURSE DESCRIPTION:

Electrical systems in the CV&E course is designed to teach the students the fundamentals of automotive electrical systems on all types of on-road and off-road and stationary equipment used in the Commercial Vehicle and Equipment market. In this course students will be taught the laws of electricity pertaining to alternating current (AC) and direct current (DC). The students will be taught how to use the different types of test equipment and how to properly test electrical circuits and components. Students will learn how to calculate the electrical requirements to build and repair electrical circuits and circuit protection for vehicles and equipment. The course will also cover the construction, theory of operation and testing of the major electrical and electronic components such as batteries relays, solenoids, switching devices and cables necessary for the operational design of such equipment.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Define the purpose, fundamentals and laws of electricity
2. Perform the required calculations for electricity based on Ohms Law, Kirchoff's Law and Watt's Law
3. Demonstrate the proper usage of the testing equipment required to analyze and test electrical and electronic circuits and components
4. Diagnose electrical/ electronic system problems
5. Interpret Manufacturer electrical schematics essential to the proper repair of electrical circuits
6. Perform disassembly and assembly procedures of electrical components and wiring according to the Manufacturer Specifications and safe working procedures
7. Perform a DC battery load test according to Manufacturer specifications and safe working practices

III. TOPICS:

1. Introduction to Electricity
2. Electrical Laws
3. Electrical Test Equipment
4. Electrical Circuits and Calculations
5. Electrical Circuit and Protection Devices
6. Electrical Circuit Repair
7. Electromagnetic Devices
8. Battery Fundamentals

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Hand outs provided by instructor as well as text books requested by department as per booklist.

V. EVALUATION PROCESS/GRADING SYSTEM:

Students will be tested on the material covered per apprenticeship curriculum by multiple choice questions, assignments, and practical tests. The weigh factor for each area of testing will be as follows:

Theory Tests	50 %
Practical Tests	30 %
Assignments	20 %

This evaluation can change depending on the emphasis placed on each of the above testing procedures.

The following semester grades will be assigned to students:

Grade	Definition	Grade Point Equivalent
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	

X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. Students who engage in academic dishonesty will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. ADVANCE CREDIT TRANSFER:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question.